

VISITATION - LEVEL E-I

(refer to previous page for LEVEL A-D)

CONTINUUM OF CONTACT

Level E

Unsupervised visitation - FP drives child to neutral agreed upon neighborhood site. FP greets BP, gives update on latest news of child. Picks up child at the end of the visit.

Level F

FP agrees to BP visiting in the FP home.

Level G

FP agrees to transport child to BP home and picks up child at the end of the visit. FP may join child briefly to share latest news of child (school, recreation, etc. with BP).

Level H

FP drives child to BP home or agreed upon neighborhood site. BP returns child to FP home. FP may join child briefly to share latest news of child (school, recreation, etc. with BP).

Level I

BP picks up child and returns child to FP home at the end of the visit. FP may join child briefly to share latest news of child (school, recreation, etc. with BP).

Roles and Responsibilities of FOSTER PARENTS

Same as Level A-D (refer to page 13). Willingness to discuss with child the importance of the unsupervised visit in relation to their safety and well-being. A safety plan is developed if age appropriate. FP discusses with BP agreed upon visitation times and appropriate behaviors, expectations, facilitates a dialogue and reaches agreement on Ground Rules.

Skills Needed of FOSTER PARENTS

Ability to separate the BP from the act. Ability to forgive, be compassionate, and to acknowledge the BP's role in the child's life. Understanding of bonding and attachment. Understanding and ability to develop a safety plan with the child (if age appropriate) and with BP.

CCBIT Competencies for FP

All competencies as listed in Level A-D and: 932, 933, 934, 312, 535.

Roles and Responsibilities of SOCIAL WORKER

All of Level A-D, plus provide training and support to the FP on Coaching for Parental Skill-Building with BP. Provide training on ways to show empathy, training on managing conflict.

Roles and Responsibilities of BIRTH PARENTS

Demonstrate a willingness to work with FP on parenting skills. Be open to guidance on how to support child in doing homework, playing, discipline, etc. Willingness to participate in the development of, and follow Ground Rules. Willingness to participate in the development of, and follow safety plan with the FP. Ability to demonstrate anger management.