

SHOPPING

CONTINUUM OF CONTACT

<u>Level A</u>	<u>Level B</u>	<u>Level C</u>	<u>Level D</u>	<u>Level E</u>	<u>Level F</u>	<u>Level G</u>	<u>Level H</u>	<u>Level I</u>
FP shops with or without child. SW discusses shopping ideas with BP, getting the input of the BP - child's preferences, likes and dislikes. The BP is encouraged to buy needed items and bring these to the agency or agreed upon neighborhood site (during visits or otherwise).	FP shops with or without child. SW, FP, BP together discuss child's preferences during visitation (likes, dislikes). The BP is encouraged to buy needed items and bring these to the agency for the child (during visit or otherwise).	FP shops with or without child. FP and BP discusses child's preferences (likes, dislikes) during visits. BP is encouraged to make purchases and bring these to the visits with the child.	FP shops with or without child. FP and BP discusses child's preferences (likes, dislikes) during visit without agency involvement (during visits, on the phone, e.g.). BP is encouraged to make purchases and bring these to visits with child.	FP and BP meet at a shopping location and together shop for the child who may or may not be present. The FP and BP drive separately.	FP picks up BP and together they go shopping for the child. The FP transports the BP home.	The FP takes the child to the BP home. The child and BP go shopping together. The BP transports the child to the FP home.	BP picks the child up at the FP home. They go shopping together. The BP takes the child back to the FP home.	Same as H.

Roles and Responsibilities of FOSTER PARENTS

To shop for/with the child. To discuss child's clothing needs and miscellaneous items needed for the child's care with the BP. To interact with BP to develop list of child's likes and dislikes. To approach BP with respect. Polite greeting, small talk about how the child is doing. To put the BP at ease, reduce defensiveness by FP's demeanor. To act in ways that speak to a helping relationship.

Skills Needed of FOSTER PARENTS

Ability to articulate child's needs to BP in simple, straight forward language. Ability to organize shopping list, maximize clothing allotment, purchase items.

CCBIT Competencies for FP

All competencies as listed under the following are related to Shopping: Pre-Service: CORE 901, 902, 903, 904, 905.

Roles and Responsibilities of SOCIAL WORKER

To coordinate clothing voucher paperwork. To provide support to child, FP, BP as identified as needed or as requested. To debrief with stakeholders as needed.

Roles and Responsibilities of BIRTH PARENTS

To share child's clothing likes and dislikes with SW and FP. To contribute items as able; to respond to requests for information on shopping preferences, styles, etc. To manage concerns or issues in an appropriate manner and to share these with the SW and/or FP.