

SCHOOL/EXTRA-CURRICULA ACTIVITIES

CONTINUUM OF CONTACT

<u>Level A</u>	<u>Level B</u>	<u>Level C</u>	<u>Level D</u>	<u>Level E</u>	<u>Level F</u>	<u>Level G</u>	<u>Level H</u>	<u>Level I</u>
FP takes the child to the school and/or extra-curricula activity. The FP lets the BP know of the outcome of the event and the child's experience.	Same as A.	FP takes the child to the school event and/or extra-curricular activity. FP lets the BP know in advance and arranges to meet the BP at the event so the BP can attend. They may or may not sit together.	FP takes the child to the school event and/or extra-curricula activity. FP lets the BP know in advance and arranges to meet the BP at the event so the BP can attend. They both arrive early to find seats together.	FP arranges to transport BP to the event. They both meet at a neutral site or arrangements are made to meet at the event. The BP and FP attend the event with the child.	Same as E.	The BP is given the opportunity to transport the child to and from the event. FP has the option of attending or not.	Same as G.	Same as G.

Roles and Responsibilities of FOSTER PARENTS

To schedule and attend school and extra-curricula activities with the child. Alert the SW and/or the BP about the event and the outcome of the event. Support the child in helping him/her to understand why BP cannot join them.

Skills Needed of FOSTER PARENTS

Ability to coordinate schedules, to alert the SW and/or the BP in advance of the event. Ability to listen, to be empathetic towards the child's feelings regarding not having BP present.

Roles and Responsibilities of FOSTER PARENTS

FP contacts BP to alert them of an upcoming event in plenty of time. Take initiative to discuss, coordinate and arrange to meet at the event. Prepare the child before and support the child after the event, debriefing as necessary. Alert SW of successes and/or issues that surfaced.

Skills Needed of FOSTER PARENTS

Same as Level A. Ability to coordinate calendars and make arrangements for event with BP. Ability to review experience with BP in helpful manner, to listen and respond to child with empathy. Ability to de-escalate conflict that may surface as a result of bringing all the stakeholders together.

CCBIT Competencies for FP

All competencies as listed under the following are related to School/Extra-Curricula Activities: Pre-Service: CORE 901, 902, 903, 904, 905.

CCBIT Competencies for FP

All competencies as listed under the following are related to School/Extra-Curricula Activities:
Pre-Service: CORE 901, 902, 903, 904, 905, 535-4, 535-5

Roles and Responsibilities of SOCIAL WORKER

Be supportive of child, FP, BP. Assist in making arrangements when asked to do so. Debrief with child, FP, BP when necessary.

Roles and Responsibilities of SOCIAL WORKER

Same as Level A.

Roles and Responsibilities of BIRTH PARENTS

Encourage the child to attend school and extra-curricula activities. Show interest during visitation of child's involvement, ask the child about the event, etc. Act appropriately, managing emotions and sharing concerns with the SW or FP, not with the child.

Roles and Responsibilities of BIRTH PARENTS

Encourage and attend the child's school and extra-curricula activities. Show interest during visitations of child's involvement, ask the child about the event, etc. Act appropriately, managing emotions and sharing concerns with the SW or FP, not with the child.