

# RELIGIOUS ACTIVITIES WITH RELATIVES

## CONTINUUM OF CONTACT

<u>Level A</u>	<u>Level B</u>	<u>Level C</u>	<u>Level D</u>	<u>Level E</u>	<u>Level F</u>	<u>Level G</u>	<u>Level H</u>	<u>Level I</u>
Request is made to SW or child to attend religious activity by BP or relative. If BP makes request, a neutral party agreed upon by all arranges to provide transportation and to supervise. A safety plan is developed. If relative makes request (and BP attends too), relative must accept responsibility for supervision. A safety plan is developed. FP and neutral party or relative may make arrangements regarding time and transportation schedule.	BP is notified.	BP is notified.	BP is notified.	If BP made the request, BP could be providing transportation as arranged with FP (e.g., FP home, neutral site, relative's home).	Same as E.	Same as E.	Same as E.	Same as E.

### Roles and Responsibilities of FOSTER PARENTS

To support the request of the BP, relative or neutral party in assisting the child to attend a religious/spiritual activity. Willingness to participate in the coordination of scheduling and making arrangements. Prepare and debrief with the child before and after the activity. Notify the SW of any significant changes in the child's behavior (+ or -). To approach BP with the respect. Use polite greeting, small talk about how the child is doing. To put the BP at ease, reduce defensiveness by FP's demeanor, to act in ways that speak to a helping relationship.

### Skills Needed of FOSTER PARENTS

Ability to coordinate calendars; to listen and respond openly; to observe and report changes in child's behavior. Ability to establish a safety plan for the child with the adults who have agreed to assume responsibility for the child while engaged in the activity.

### CCBIT Competencies for FP

All competencies as listed under the following are related to Religious Activities: Pre-Service: CORE 901, 902, 903, 904, 905, 535-4, 535-5.

### Roles and Responsibilities of SOCIAL WORKER

Provide support to the child, FP as requested. Contact FP periodically to check-in on the child to see how s/he is responding to the experience, etc.

### Roles and Responsibilities of BIRTH PARENTS

Support the child in wanting to attend the religious activity. Act appropriately, manage emotions, ask questions, voice concerns to SW.